



## St Michael's Catholic School Positive Behaviour Policy

### Rationale

At St Michael's Catholic School, we strive to create a safe, respectful, and inclusive environment where all students can enjoy positive play experiences. Our school values of **Service, Tika (Justice), Aroha (Love), and Respect** guide our expectations for behaviour.

This policy outlines clear and consistent consequences for students who **engage in unacceptable behaviour during break times**, ensuring they reflect on their actions, take responsibility, and work towards positive change.

### Behaviour Expectations

All students are expected to:

- **Treat others with kindness and respect.**
- **Use words that build up, not words that hurt.**
- **Keep hands and feet to themselves.**
- **Include others in play and resolve conflicts peacefully.**

Any student who engages in **hitting, physical aggression, or using inappropriate language** will be removed from the playground and follow the **Behaviour Reflection and Restoration Process**.

### Behaviour Reflection and Restoration Process

#### Step 1: Immediate Consequence

- Any student caught hitting or using inappropriate language will be **removed from the playground for up to 3 days**.
- They will report to the **library with Mrs. Goodrick** during break times.
- Parents will be **notified of their child's removal** from the playground.

#### Step 2: Restorative Action

While in the library, students will:

1. **Write an apology letter** to the child they hurt or offended.
2. **Reflect on their behaviour** by completing a reflection activity based on the school values:
  - **Service:** How can I help others feel safe and happy at school?
  - **Tika (Justice):** Was my behaviour fair to others?
  - **Aroha (Love):** How can I show kindness and care in my words and actions?
  - **Respect:** How can I show respect for others, even when I feel upset?
3. **Engage in social skills learning**, focusing on conflict resolution and positive play.

### Step 3: Probation Period

- **Student will be on probation** and will **only be allowed back into the playground if they demonstrate** improved behaviour.
- They will be **monitored by staff** and expected to show they can play positively.
- If they **struggle to follow the rules**, they will return to the library and restart the process.

### Teacher and Parent Expectations

- **Teachers** will enforce the policy consistently, ensuring students understand the consequences of their actions.
- **Parents** will be notified of their child's involvement and removal from the playground.
- **Parents are expected to support the school's decisions** and reinforce positive behaviour at home.

### Review and Commitment to Change

This policy ensures that students take responsibility for their actions and actively work towards **earning back their place in the playground**. Through structured reflection and guided support, we aim to **teach, not just punish**, helping students make better choices in the future.

### Conclusion

St Michael's Catholic School is committed to fostering a safe and respectful environment where **all children can enjoy their break times free from harm and negativity**. This policy ensures that those who struggle with behaviour have a **clear path to improvement**, while also maintaining high expectations for conduct.